



**Department of business**

**College of administration and finance science**

**University of cihan**

**Subject: financial management**

**Course Book – Year 3**

**Lecturer's name Ph.Dr. Sharif A. A.**

**Academic Year: 2015/2016**

# Course Book

<b>1. Course name</b>	<b>Financial management</b>
<b>2. Lecturer in charge</b>	<b>Dr. Atheer a.</b>
<b>3. Department/ College</b>	<b>Business administration</b>
<b>4. Contact</b>	<b>e-mail:</b> <b>Tel:</b>
<b>5. Time (in hours) per week</b>	<b>3 hours</b>
<b>6. Office hours</b>	<b>10 hours</b>
<b>7. Course code</b>	
<b>8. Teacher's academic profile</b>	<p>Dr, sharif a.</p> <p>Bachelor of bsiness</p> <p>Master of strategic management</p> <p>Ph. D. financial management</p> <p>T eaching: management, business, public administration, more than 15 years 1n Iraq, yemen,.</p> <p>Supervising and evaluation many scientific research, master and phd thesis</p>
<b>9. Keywords</b>	Financial management, financial analysis
<b>10. Course overview:</b>	
<p>Financial Management (FM) is the job which means mony and the organization of the course of planning and oversight, and stimulate the development of financial manager and therefore this sense, focusing on the approach and content of FM in contemporary thought and a financial theories on the subject and in accordance with its role in maximization the wealth of owners through maximizing the market value per shere. This course is familiar with post-gradute student on the content of FM and its objectives and criteria for evaluating the financial performance standerd and a shift towerd value and investment decision, funding and the cost of funding and policy decisions on the distribution of profits and stand in front of crises and emergency financial conditions and other relevant topics.</p>	
<b>11. Course objective:</b>	
a- Contemporary intellectual student of implications for the FM developed.	

- b- Strengthening the capacity of students to interpret and analysis of FM.
- c- Strengthening the capacity of student calinder for FM decisions.
- d- Enable students identify the theories and concepts through which the formulation of the theory of FM.
- e- Strengthening the capacity of student choice between investment projects and source of funding institutions in business

**12. Student's obligation**

**13. Forms of teaching**

Class time is primarily devoted to lectures, using PowerPoint presentation, also data show will be used in the lecture

**14. Assessment scheme**

- Mid Semester Exam 30%
- Activities & quizzes 10%
- Final Exam of Semester 60%

**15. Student learning outcome:**

Upon completion of this subject, students should have sufficient knowledge to do all the following :

- Predict the impact of a change in one component of the inter-related financing, investment and distribution decisions on another component of that triad
- select and defend the use of appropriate models for valuing assets and opportunities.
- explain how theoretical concepts affect financial decisions and strategies.
- formulate and logically defend a position in regard to current issues, such as corporate control and governance, which confront corporations today.

**16. Course Reading List and References:**

- ■ Ross, Westerfield & jaff, Corporate Finance, 7th, ed. 2008
- James C. Van Horne, Financial Management Policy, 12.ed.
- Articles,.Lectures, Notes,etc.

**17. The Topics:**

**Lecturer's name**

Topic 1: The general framework of the content of contemporary financial managment and development.

Topic 2: Financial management decisions and objectives.

Topic 3: Working capital management; Working capital theory; Net working capit

<p>Topic 4: Cash management; Cash cycle; Cash safety</p> <p>Topic 5: Credit management; The finance short term</p> <p>Topic 6: Commercial credit; Bank credit</p> <p>Topic 7: Inventory management; Economic order quantity; Inventory control</p> <p>Topic 8: Sources of finance long term; Bonds; Characteristics of bonds; Bond return</p> <p>Topic 9: Loans</p> <p>Topic 10: Preferred stock; Preferred stock valuation</p> <p>Topic 11: Common stock; common stock valuation</p> <p>Topic 12: Determining the cost of capital; The weighted average cost of capital; Cost of debt; Cost of stock</p> <p>Topic 13: Cost &amp; benefit standard; Interior rate of return</p> <p>Topic 14: Capital structure &amp; financial leverage; Operational leverage; Financial leverage</p> <p>Topic 15: Quick review</p>	
<b>18. Practical Topics (If there is any)</b>	
<p><b>19. Examinations:</b></p> <p><b>1. <i>Compositional:</i></b> In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?, How....? With their typical answers Examples should be provided</p> <p><b>2. <i>True or false type of exams:</i></b></p> <p>In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence.</p> <p><b>3. <i>Multiple choices:</i></b> In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.</p> <p>Different teaching techniques will be used to reach the objectives of our first semester of this year</p>	

(2015-2016).

Firstly: There will be classroom discussions and the lecturer will give enough time to solve, analyze and evaluate problems sets throughout the semester.

Secondly: Worksheet will be designed to give students a chance for practicing on several aspects of the course in the classroom.

**20. Extra note**

**21. Peer review**